# TRAINING FOR CHANGE HANDOUT

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# Four Roles in Social Change

## Helper

#### **EFFECTIVE**

- Assists people in ways that affirm their dignity and respect
- Shares skills and brings clients into decisionmaking roles Educates about
- Educates about the larger social system
- Encourages experiments in service delivery which support liberation

#### INEFFECTIVE

Believes charity can
handle social problems,
or that helping
individuals can change
social structures
Focuses on casualties and
refuses to see who
benefits from
victimization
Provides services like job
training which simply
give some people a
competitive edge over

other people, without

which gives rise to

challenging the scarcity

## Advocate

#### **EFFECTIVE**

Uses mainstream institutions like courts, city hall, legislatures to get new goals and values adopted Uses lobbying, lawsuits, elite networking/coaliti on-building for clearly-stated demands, often backed by research Monitors successes to make sure they are

#### **INEFFECTIVE**

"Realistic politics": promotes minor reforms acceptable to power-holders Promotes domination by top-down professional advocacy groups More concerned with organization's status than the goal of their social movement Identifies more with powerholders than with grassroots Does not like paradigm shifts

## Rebel

#### **EFFECTIVE**

- Protests: says "no!" to violations of positive American values
- Employs nonviolent direct action and attitude, including civil disobedience Targets powerholders and institutions Puts problems & policies in public spotlight Uses strategy as well as tactics Does work that is courageous, exciting, risky Shows in behavior the moral

superiority of movement values

### INEFFECTIVE

competition

Promotes antileadership, antiorganization rules and structure Attached to an identity as lonely voice on society's fringe Uses tactics without realistic strategy Has victim attitude, behavior: angry, judgmental, dogmatic Uses rhetoric of selfrighteousness. absolute truth, moral superiority Can be strident: personal upset more important than movement's needs

## Organizer

implemented

#### **EFFECTIVE**

Believes in people power: builds massbased grassroots groups, networks Nurtures growth of natural leaders Chooses strategies for long-term movement development rather than focusing only on immediate demands Uses training to build skills, democratize decisions, diversify and broaden organization and coalitions Promotes alternatives and paradigm shifts

### **INEFFECTIVE**

Has tunnel vision: advocates single approach while opposing those doing all others Promotes patriarchal leadership styles Promotes only minor reform Stifles emergence of diversity and ignores needs of activists Promotes visions of perfection cut off from practical political and social struggle

From Bill Moyer's Doing Democracy